



South Shore Vocational Technical High School

Student Application

476 WEBSTER STREET, HANOVER, MA 02339
781-871-4153 | WWW.SSVOTECH.ORG

(SSVTHS use only)

Admissions Code _____ Date received _____ Notification _____

Applicant Section

Applicant Name _____
LAST FIRST MIDDLE

Home address _____
NUMBER AND STREET

City/town _____ State _____ Zip code _____

Date of birth _____ City of birth _____

Current School _____

Today's date _____ Current Grade _____ School Year Applying for _____
MONTH/YEAR

Vocational Choices *(Indicate in order of preferences)*

- | | | |
|----------|--|---|
| 1. _____ | • Auto body Collision Repair | • Graphic Communications |
| 2. _____ | • Automotive | • Allied Health Careers Technology |
| 3. _____ | • Carpentry | • Heating, Ventilation, A/C & Refrigeration |
| 4. _____ | • Cosmetology | • Electronic Engineering Technology |
| | • Culinary Art | • Computer Information Technology |
| | • Drafting: Mechanical and Architectural | • Precision Machine Technology |
| | • Electrical | • Welding/Metal Fabrication |

Parent/Guardian Section

Parent/Guardian Name _____
LAST FIRST MIDDLE

Home address _____
NUMBER AND STREET

City/town _____ State _____ Zip code _____

Cell # _____ Home # _____ Work # _____

Home email _____ @ _____ . _____

Work email _____ @ _____ . _____

Non-Discriminatory Statement | The South Shore Regional School District does not discriminate on the basis of race, color, national origin, age, sex, religion, sexual orientation, disability or housing status; in the admission to, access to, treatment in or employment in, its programs and activities.

Voluntary Equal Education Opportunity Information Section

The information requested in this section is not required for admission. Submission of the information is entirely voluntary. Information submitted voluntarily by the applicant will not affect the applicant's admission to the school. The information, if supplied, is to be used for monitoring equal educational opportunity in the school district, and in case of disability or English language learner status, for providing the applicant with accommodations and interpretive services if requested. Applicants with disabilities may voluntarily self-identify for the purpose of requesting reasonable accommodations during the entire application and admission process. Applicants who are English language learners may voluntarily self-identify for the purpose of receiving interpretive services during the entire application and admission process.

Voluntary Applicant Information

1 Gender Identification: Female
 Male

2 Person with a Disability: No
 Yes → **If yes, do you need accommodations during the application process?**
 No
 Yes – *If yes, please describe the accommodations needed* _____

3 Are you an English language learner: No
 Yes → **If yes, do you need language assistance during the application process?**
 No
 Yes – *If yes, please describe the assistance needed* _____

Student Services

In order to plan for the support services that our students may require, we are requesting that you indicate below any support that your child has been receiving while in Elementary and Middle Schools.

- | | |
|---|--|
| <input type="checkbox"/> English as a Second Language | <input type="checkbox"/> Psychological Counseling |
| <input type="checkbox"/> Title 1 Math | <input type="checkbox"/> Physical Therapy |
| <input type="checkbox"/> Title 1 Reading | <input type="checkbox"/> Occupational Therapy |
| <input type="checkbox"/> Special Education Monitoring | <input type="checkbox"/> Speech and Language Therapy |
| <input type="checkbox"/> Special Education Resource Room <i>Other/please indicate nature of support</i> _____ | |

Signature Section

The statement and information furnished by the undersigned in this application form are true and complete. The undersigned applicant's parent(s)/guardian(s) give permission for representatives of the sending school to release the applicant's records including grades, attendance, conduct/discipline records.

Our signatures certify that we have read and agree with the above statements.

Signature of Student _____ Date _____

Signature of Parent/Guardian _____ Date _____

To Be Completed By Authorized School Personnel

In order to process this application the following must be attached:

- Disciplinary Record
- Current Year's Report Card
- Previous Year's Report Card
- Attendance Records for Past Two Years

Recommendations

I. Guidance Counselor _____
NAME

Rating (Please review rating guide to the right and circle one below)
Excellent Above average Average Below average Poor

Comments _____

II. Instructor _____
NAME AND SUBJECT TAUGHT

Rating (Please review rating guide to the right and circle one below)
Excellent Above average Average Below average Poor

Comments _____

III. Instructor _____
NAME AND SUBJECT TAUGHT

Rating (Please review rating guide to the right and circle one below)
Excellent Above average Average Below average Poor

Comments _____

Rating Guide

EXCELLENT: Student is highly motivated, demonstrates excellent leadership and independent skills, has outstanding work and study habits, maintains excellent citizenship, has respect for school policy and career/technical learning and is a good example for peer mentoring.

ABOVE AVERAGE: Student is motivated, has good attitude towards school and demonstrates leadership and independence regarding academic and career/technical learning. Student is responsible and a self-starter.

AVERAGE: Student successfully completes tasks, is attentive and motivated with a good attitude toward school and career/technical learning. Student will follow directions.

BELOW AVERAGE: Student is not motivated and attitude toward school and/or behavior is problematic. Student may not follow rules and directions consistently. Student's level of independence and responsibility is inconsistent.

POOR: Student is not motivated to attend school or to do assigned school work. Attitude, behavior and work habits are less than desirable.

For SSVTHS only

Academic Record	7	8	9	10
English				
Social Science				
General Math				
Algebra				
Science				

Attendance Record	7	8	9	10
Unexcused absences				
Tardy				
Dismissed				

<p><u>Disciplinary Record</u></p> <p>Score _____</p> <p><u>Recommendations</u></p> <p>Score _____</p> <p><u>Interview Results</u></p> <p>Interest _____</p> <p>Motivation _____</p> <p>Attitude _____</p>
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