

Senior Book List

Mrs. Bourgea's Recommendations

I. As a required reading you need to select one of the following books to read over the summer.

Dracula by Bram Stoker

Dracula was not the first vampire novel, nor was it Bram Stoker's first book. But after years of research, Stoker managed to craft the ultimate vampire novel, which has spawned countless movies, spinoffs, and books that follow the blueprint of the Transylvania count.

The 7 Habits of Highly Effective Teens by Sean Covey

Being a teenager is both wonderful and challenging. The book applies the timeless principles of the 7 Habits to teens and the tough issues and life-changing decisions they face. In an entertaining style, Covey provides a step-by-step guide to help teens improve self-image, build friendships, resist peer pressure, achieve their goals, get along with their parents, and much more. In addition, this book is stuffed with cartoons, clever ideas, great quotes, and incredible stories about real teens from all over the world. *The 7 Habits of Highly Effective Teens* will engage teenagers unlike any other book.

An indispensable book for teens, as well as parents, grandparents, and any adult who influences young people, *The 7 Habits of Highly Effective Teens* is destined to become the last word on surviving and thriving as a teen and beyond.

The Book Thief by Marcus Zusak

The fictionalized story is written from the perspective of Death. Set during World War II in Germany, Markus Zusak's groundbreaking novel is the story of Liesel Meminger, a foster girl living outside of Munich. Liesel scratches out a meager existence for herself by stealing when she encounters something she can't resist – books. With the help of her accordion-playing foster father, she learns to read and shares her stolen books with her neighbors during bombing raids as well as with the Jewish man hidden in her basement before he is marched to Dachau. This is an unforgettable story about the ability of books to feed the soul.

II. You'll also need to email tonibourge@gmail.com or blog onto the Mrs. Bourgea's summer reading activity on <http://ssvtsummerreading.blogspot.com> You'll need to submit three responses for the months of June, July and August. Here are the following questions. You'll post during the summer, but you must printout your responses by September.

- A. Analyze the cover of the book. What is the publishing company portraying, selling, highlighting? What is so important to the cover that catches the eye of a perspective buyer? What doesn't catch your eye? What colors? Fonts? Choice of texture? Pictures? Letters? Title of the story? Author's name? Explain it all.
- B. Analyze the author's writing style and manner in which a writer chooses among different strategies to address an issue and an audience. How does the style reveal the writer's personality or voice, and where does it also show how she or he sees the audience of the writing? The writing style should reveal the choices the writer makes in syntactical structures, diction, tone, mood, vocabulary and figures of thought.
- C. Design an alternative ending. This must be a solid effort in mirroring the author's work, character portrayals and theme presence.

Summer Reading Rubric Evaluation 2011-2012

Student:

Text:

	Meets	Working Toward	Working Toward	Not Yet	Not Present/Not Appropriate
	100	85	70	50	0
3 posts with Citations	All three posts entered on or before deadline	One post beyond deadline or 1 post w/o direct evidence from the text	One missing posts or two posts w/o direct evidence from the text	Two missing posts and up to two posts w/o direct evidence from the text	Effort to meet criteria not easily identified
Writing Quality	All responses completed in clear, well planned paragraphs	All but one responses completed in clear, well planned paragraphs	At least two responses completed in clear, well planned paragraphs	At least one responses completed in clear, well planned paragraphs	Responses not completed in clear or well planned paragraphs
Verbal Summary	Provided a clear well planned verbal summary	Provided an appropriate but not well developed summary	Summary may not have been well developed or may have included inaccurate information	Summary provided but not well planned and may also have included inaccurate information	Summary incomplete and/or inaccurate
Verbal Analysis	Provided a clear well planned verbal analysis	Provided an appropriate but not well developed analysis	Analysis may not have been well developed or may have included inaccuracy.	Analysis provided but not well planned and may also have included inaccurate information	Analysis incomplete and/or inaccurate
Print Outs Provided	All printouts provided. Student responses clearly highlighted and labeled with student name	All printouts provided. Student responses clearly labeled and/or highlighted	All printouts provided. Student responses clearly labeled and/or highlighted	Printouts provided and not clearly labeled or highlighted	Printouts not provided